BRIDGES Big Idea Lesson Design Template- "See the Forest for the Trees"

WHAT What are the Big ideas, essential questions, strategies, and models? What are the supporting ideas, strategies, and models? WHY Why is this being taught at this particular point?		WHO Who are my students and what do they bring to the lesson? What misconceptions might they have? HOW How will you group students? How will you adjust your teaching?	
Unit Overview	Module 1	Session 1:	
		Session 2:	-
		Session 3:	"Lesson design focused solely on implementing curriculum materials
		Session 4:	is frequently inadequate because the planning focuses on only one aspect
		Session 5:	of lesson design, the how, and fails to address what, why,
	Module 2	Session 1:	and who questions. We have found that it is the what, why,
		Session 2:	 and who questions that essentially change teacher thinking and trigger
		Session 3:	more reflective lesson planning habits of mind."
		Session 4:	(West & Cameron, 2013.)
		Session 5:	

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	Module 3		Session 1:				
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			Session 4:				
			Session 5:				
	Module 4		Session 1:				
			Session 2:				
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			Session 3:				
			Session 4:				
			Session 5:				